



Institute for Educational Equity and Opportunity

www.ifeeo.org

info@ifeeo.org

FORMER FELLOW AND CURRENT UNIVERSITY OF MASSACHUSETTS PROFESSOR, MARK PAIGE, IS WELCOMED BACK TO INSTITUTE FOR EDUCATIONAL EQUITY AND OPPORTUNITY AS BOARD MEMBER

PHILADELPHIA, PA, November 2011—The Institute for Educational Equity and Opportunity is pleased to announce the appointment of one the first recipients of its IFEEEO Fellowship to its Board of Directors. That is Mark Paige, J.D., Ph. D., currently an assistant professor of education law and policy at the University of Massachusetts, Dartmouth.

“We knew that Mark had a bright future in education law and educational equity when he applied for the IFEEEO Fellowship as he was finishing up his J. D. and Ph.D. at the University of Wisconsin, Madison,” said Sheilah D. Vancfe, Esq., IFEEEO’s President and General Counsel. “His work since then has fulfilled that promise, and we are thrilled to have him back with us, this time on our Board. Helping young people move into this field is exactly what the IFEEEO Fellowship Program is all about, and we are so please that he wanted to give back.”

“I am honored to be part of IFEEEO. First, it feels like I am coming home. This Fellowship sparked my interest in school finance and law and helped set my career path in school law. Second, IFEEEO is engaged in critical work in improving educational opportunities for students across the country and to be part of that effort is incredibly rewarding. As a lawyer and scholar in this area of education law, this is an exciting opportunity.”

Paige received a Ph.D. in Educational Leadership and Policy Analysis from the University of Wisconsin, Madison in 2011. His dissertation was *The Funding of Public Schools In Wisconsin: Applying the Vincent Standard to Assess Constitutionality*. He received a J. D. from the University of Wisconsin, Madison in 2007.

Paige spent his IFEEEO Fellowship year working at the Wisconsin Education Association. He then practiced school law for several years and represented school districts in New England. He has published widely in the field of school law, including several articles in law review journals. As an assistant professor at UMASS-Dartmouth’s Department of Educational Leadership & Policy, he teaches school law courses to future school leaders and scholars pursuing their doctorate degrees. Prior to his career in academia, he was a public school teacher.

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