

**CONTINUING LEGAL EDUCATION PROGRAMS
SPONSORED BY
THE INSTITUTE FOR EDUCATIONAL EQUITY AND OPPORTUNITY
FALL 2011 – SUMMER 2012**



Understanding the State Constitution Education Clause? What Kind of Education Does the State Have to Provide: This program provides a comprehensive overview to help the participant understand why the state constitution education clause is important, particularly in relationship to educational equity and school finance; the relationship between the state and federal role in education, common threads in the language of state education clauses, how these clauses have been interpreted historically and today, a review of pending litigation, and the impact that No Child Left Behind and Race to the Top have on the state's role in education and the education clauses. 3 hours/3 credits.

Education in the 50 States: Understanding and Applying the History of State Constitutions and Laws About Education: Based on IFEEEO's award-winning book, *Education in the 50 States: A Deskbook of the History of State Constitutions and Laws About Education*, this course gives participants a unique look at the early federal and state role in education and how that is being used to influence contemporary education law in equity and financing on the state and federal level. This course covers the legislative history of the education clause in all 50 states and why understanding this history is important to current litigation or policymaking. 2 credits/2 hours.



Understanding the Education Clause in Your State: This course provides a one-state focus on the state constitution education clause. The participant will understand the clause in one state and how it has been interpreted in the context of educational equity and public school financing. Course will cover the early history and evolution of the state's education clause, the language of the clause from inception to today, past and present cases interpreting that clause, a comparison of that state court's interpretation of the education clause to how other states have interpreted similar language, pending litigation and legislation. This course should be particularly helpful to litigators or legislators who are looking to make changes in their state. 1-2 hours/1 – 2 credits depending on the state.

**IFEEEO can modify all courses for continuing education programs for educators or for informational programs for legislators, corporations, associations, foundations and other organizations.*

FOR INFORMATION CONTACT:

Sheilah D. Vance, Esq., President and General Counsel
Institute for Educational Equity and Opportunity
100 S. Broad Street, Suite 1530
Philadelphia, PA 19110
215-557-9550 office / 215-557-9552 fax
www.ifeeo.org svance@ifeeo.org

The Institute for Educational Equity & Opportunity ("IFEEEO") is a non-profit, 501(c)(3) tax-exempt, organization dedicated to the pursuit of educational equity and opportunity, particularly for disadvantaged United States' public school children, through legal means. The IFEEEO is especially interested in fair and equitable public school finance laws.

**PRESENTATIONS AND SEMINARS
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The following presentations and seminars are designed to help corporate, legislative, philanthropic and non-profit participants understand the operation of the public education system and contemporary issues facing public education — recognizing that those who make programmatic and funding decisions need comprehensive and updated information.

Understanding Public Education: This program provides an overview of the federal and state role in public education. Topics covered include the impact of No Child Left Behind, Race to the Top, state education standards and requirements, and the growing influence of charter schools.

Contemporary Issues in Public Education: Public education is fluid. There are constantly new laws, movements, and reforms. This presentation will provide a survey of the latest issues influencing public education as determined by our experienced faculty. The presentation can also be designed to focus on contemporary issues in a particular educational subject area on request.



Our Faculty include:

Sheilah D. Vance, Esq., President and General Counsel, Institute for Educational Equity and Opportunity; Adjunct Professor, Education Law, Villanova University School of Law

Mark Paige, J. D., Ph. D., Assistant Professor, University of Massachusetts-Dartmouth, School of Education, Public Policy, and Civic Engagement

Marciene Mattleman, Ed. D., President After School Activities Partnerships, Philadelphia, PA; Education Reporter, KYW News Radio (CBS), Philadelphia; former Education Professor, Temple University

...and others.

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